



Principal's Report to the P and C – AGM

15 March 2022

2021-2024 School Vision

We are connected, curious, community minded learners and citizens who make a positive difference to our world!

School Improvement Priorities 2022

Welcome to 2022 School Year

Firstly, to all our new families, welcome to our school community. Whilst the term 'unprecedented' continues to apply to each new week of this year, it is fair to say that never have we had a beginning like this. School staff are very mindful that due to the fractured start to the school year, students are in need of routine.

Our priority for the remaining four weeks of term are to establish core routines and expectations whilst prioritising wellbeing and literacy and numeracy progression. In the classroom this looks like;

1. Mindfulness and **classroom circle time**: everyone is safe, everyone belongs
2. Re-establishing **routines and expectations**: with calm compassion and consistency
3. Informal check-ins of student **literacy and numeracy progress**: classroom routines, Read Write Ink (P-2) CARS&STARS (3-6) 1 minute number facts etc.
4. Concept Curriculum- **Community**: Visible Thinking Routines and questioning to elicit critical and creative thinking and inquiry stance

The community has pulled together through out. Supported by Chappy Jenny, our Guidance Officer Robbie Spence and newly introduced Parent Café, we are gaining insight into the difficulties certain families are facing and are planning targeted support to students. The PandC have been instrumental in providing practical support to flood affected families by way of breakfast, lunches and uniforms where needed. We are so grateful to Yvonne, Stacey, Sarah and the teams of volunteers for your kindness and help.

Our strategic priorities for 2022 are elaborated on in the attached Annual Implementation Plan and aligned to the 2021-2021 School Strategic Plan. In summary, the priorities are;

1. Connected Individuals – Pedagogical Partnerships and Leveraging Digital

The new Curiosity Centre is a resource hub for engaging all students through STEM as evidenced by STEM being integrated into all BIG 4 Inquiry concepts; Community, Cause and Effect, Sustainability & Connection

2. Curious Learners - Pedagogies for Deep learning

All students are able to identify their next steps for learning through self-regulated feedback against the achievement standards as evidenced by the specificity and rigour students respond to the following questions;

What are you learning? How are you going? Where to next?

3. Community Minded Citizens – Environments for Global Competencies

All students, staff and families are contributing to the Legacy Committees to improve the indoor and outdoor learning areas throughout the school as evidenced by completed legacy projects improving the BIG 4 learning contexts; Wellbeing, Curiosity & Creativity, Sustainability & Outdoor Learning

Two core and new initiatives introduced this year is the Year 6 Student Leadership Program and Legacy Committees and the Staff Professional Learning Communities aligned to the same Big 4 learning contexts.

Additionally, students in Prep-Year 6 are precipitating in specialised health, engagement and art lessons.

Facilities Management

The school continues to operate within major construction sites. The PandC funded landscape project is due to be completed by the end of Term 1 (weather permitting). The area between the library and the hall has proved to be very popular as an extension of the library at lunchtimes since this part of the project was handed over at the start of the year. When the works are complete, classes will be involved in an orientation session as well as negotiating the expectations and care of the area. The handover of the new administration, classrooms, curiosity centre and staffroom is on target for the end of Term 2. Delays have been impacted by supplies, weather and other COVID related factors. How we work, move about and play in the surrounding areas and within the facilities will require significant change to routines and procedures. The Year 1 Nature playground will be restored as part of the completion of works. Year 2 and 3 students currently in the old timber buildings will relocate to the new classrooms. At this stage the Year 3 classes in the MA block will stay where they are. The relocation of 9 classes, the entire administration and staffroom will create vacant spaces to accommodate anticipated enrolment growth as well as much needed meeting and collaboration spaces.

New works to commence is the installation of solar panels on the roof of MA and the Resource Centre as part of the state-wide Solar Schools program. The opportunity for students to engage with the curriculum via an app that monitors in real time the school's energy consumption and savings is an excellent opportunity to connect to real world inquiry learning. Yeronga State School timber classrooms have been nominated by the region for an internal upgrade. A project manager has been appointed and the scope of works finalised next week for tender.

The \$85000 state funding for Tennis in Schools project has been approved by the Minister Hon. Grace Grace. This funding along with the commitment from the 2020 PandC members will provide external lighting to the existing tennis courts. I am yet to confirm what is to occur when in the roll out of this initiative and asset upgrade.

As a growing school and neighbourhood, increased pressure on our roads will be compounded to a degree when [Parkside Yeronga](#) on the corner of Park Rd and Villa St is completed. The [School Traffic Management Plan](#) (TMP) is an initiative of the Brisbane City Council (BCC) to assist schools with managing community traffic issues around the school site. The Active School Travel initiative is another BCC initiative the school is involved in with the aim of passive school travel to and from school. If you are interested in being involved in the development of the school's TMP I encourage you to contact me.

Student Safety

- Third Party Permissions to access school online learning programs
- Activity Consent Forms for all excursions and high-risk incursions
- Contact Details, Medications and Health Plans
- Pick up arrangements and reminders regarding YOSHC licensed areas

Upcoming Excursions and Incursions and Special Events

- Senior and Junior Cross Country 14 March (Snr) and 30 March (Jnr) – TBC pending Landscape works
- Parent Teacher Interviews 14 March – 25 March
- Year 6 Legacy Committee and Leadership Day- The Leader in Me - 16 March
- Harmony Day Assembly (postponed)
- National Day of Action Against Violence and Bullying – Wear Orange 17 March
- Leadership Induction Ceremony 25 March
- Prep Welcome Picnic- 26 March
- Halogen Young Leaders Conference 28 March
- Chappy Week – 28 March – 1 April (Includes Easter Hunt Chaplaincy Program Fundraiser)
- Last day of Term 1 – April 1
- First day of Term 2 – Tuesday 19 April
- LOCKDOWN/ FIRE EVAC Practice to be scheduled once per term

Word of thanks

Thank you for your understanding as we negotiate some significant initiatives within our school community. I thank you for your support and trust over the past few weeks. This year I will be asking the PandC to consider supporting the installation of a digital notice board on Park Rd at the front of the new administration building and support of our student legacy committees eg. regular working bees, bank of ipads etc.

Sincerely,
Eunice



Yeronga State School

2022 Annual Implementation Plan

Aligned to the 2021-2024 School Strategic Plan

We are connected, curious, community minded learners and citizens who make a positive difference to our world!

Connected Individuals – Pedagogical Partnerships and Leveraging Digital >95% Daily Attendance *Official Absence Report 100% of students in Year 3-6 have access to 1:1iPAD				Curious Learners - Pedagogies for Deep learning >65% of students are achieving A and B in English * LOA End of Semester Reporting <5% Target Cohorts below NMS Reading (Yr 1 and Year 4) *Formative Reading Assessment Data				Community Minded Citizens – Environments for Global Competencies >60% of staff agree student behaviour is well-managed at this school >70% of staff agree our school is well-maintained * SOS Results			
2022 Wildly Important Goal ➤ The new Curiosity Centre is a resource hub for engaging all students through STEM ➤ AS evidenced by; STEM being integrated into all BIG 4 learning concepts; Community, Cause and Effect, Sustainability & Connection				2022 Wildly Important Goal ➤ All students are able to identify their next steps for learning through self-regulated feedback against the achievement standards ➤ As evidenced by; The specificity and rigour students respond to the following questions; What are you learning? How are you going? Where to next?				2022 Wildly Important Goal ➤ All students, staff and families are contributing to the Legacy Committees to improve the indoor and outdoor learning areas throughout the school ➤ As evidenced by; Completed legacy projects improving the BIG 4 learning contexts; Wellbeing, Curiosity & Creativity, Sustainability & Outdoor Learning			
Lead Measure	Timeline	Actions	Responsible Officer	Lead Measures	Timeline	Actions	Responsible Officer	Lead Measure	Timeline	Actions	Responsible Officer
Planning	Sem 1 Term 1	Collaboratively develop YSS Advancing STEM and Library Services Plan Review and refine YSS Induction Plan for New Staff	HOD-C STEM & Lib. STEM YEAR Level Champions DP Middle Years	Planning	Ongoing Term 1,2,3,4 Ongoing	Revise and update School Data and Assessment Plan incorporating A4L cycle/Sharing Practice Wisdom/Data Conversations/Moderation Update CPL Curriculum Framework to incorporate collaboratively developed Concept Based Curriculum Review & Refine YIT Referral Process including identification of G&T students	HOD-C -Lit. and Num. HOD-C – Inquiry & HOD-C Lit. & Num. HOD-C – Inquiry Inclusion Teachers	Planning	Term 1 Sem 1 Sem 2 Term 1	Finalise YSS Reconciliation Action Plan Embed School Engagement & Wellbeing Framework Embed Inclusive Education Framework Embed Transition to School Plan Introduce and Review Legacy Projects Student Leadership Program Professional Learning Communities (PLCs) Develop Professional Learning Plan for Staff	DP- Middle Years DP-Upper Years DP-Upper Years DP-Early Years DP Upper Years Classroom Teachers Principal
Capability	Term 1 Ongoing	Develop STEM Champion capability to lead STEM integration with concept based curriculum units Identify and build capability in student Tech Team Continue to build staff capability to use MS TEAMS and OneNote	HOD-C STEM & Lib./STEM Champions	Capability	Term 2 Term 1 Ongoing	Formalise Peer Coaching- TRIADS Identify and support RWI – Leaders to coach and embed program across P-2 Support teacher capability to implement CARS &STARS across Y 3-6 Formalise Beginning Teacher mentor program	HOD-C -Lit. and Num. HOD-C -Lit. and Num. HOD-C - Inquiry	Capability	Term 1 Term 1,2,3&4 Term 1	Training for all staff in ESCM Classroom Profiling for all teachers in 2022 Embed YSS Weekly 30-minute Behaviour Lessons incorporating ZOR, Learner Assets, Mindfulness across the school	DP- Middle Years Classroom Profilers SEAL Teacher
Engagement	Ongoing	Engage STEM Champions with CPL STEM Network Foster QUT STEM Partnership	HOD-C STEM & Lib./STEM Champions	Engagement	Ongoing Sem 1	Continue to engage in CPL Network Instructional Rounds protocol Refined Vision and Purpose of the Riverbend Network including Student Lead Moderation Practices Continue SIT process 2X Term	Principal DPs HOD-C Inquiry HOD-Cs	Engagement	Term 1	Review and revitalise role of Parent Representatives and Kalari Introduce Community Education Seminars Embed Years Network Continue YLC process 2X Term Introduce Parent Cafe	DP Upper Years Principal &HOD-C STEM DP Early Years DP Middle Years GO/EALDTrchr/Chappy
Operations	Term 1 Ongoing Ongoing	Review equity of access to 1:1 iPad Program (BYOD and SRS Hire Scheme) Review and update Asset Register Identify and purchase required assets and equipment aligned to curriculum units for Curiosity Centre Refinement of School Website, Schoolzine, Third Party Permissions,	HOD-C STEM & Lib./BM/School Technician, A02 Principal/BM/A02	Operations	Term 1,2,3&4	Embed 2X Term Cohort Planning Days Introduce weekly ‘Marker Student’ Sharing Practice Wisdom at Staff Meeting Align 2X Term Staff Meeting Moderation Practice with Marker Student protocols Review new QCARF recommendations and additional NCT -Timetable/Staffing	HOD-Cs Teachers	Operations	Term 1 Term 1 Sem 1 Term 1 Term 1	Review Maintenance & ICT help - Teamsite Embed <i>Responding to Student Behaviours</i> flowchart and Routines & Expectations Address Annual Safety Assessment recommended actions Preparation and resourcing of new building including new Admin operational procedures redesignation of available spaces	School Technician/Schools Officer All staff Principal/BM Principal/BM SIT
Resources	Ongoing	School Funded HOD-C/Tchr Lib./Lib TA School Purchased iPads-TRS STEM Champions Curiosity Centre -purchase assets	Principal/BM HOD-C STEM &Lib./STEM Champions	Resources	Term 1	School Funded HOD-C Lit&Num/Inquiry -TRS Planning Days 2X Term C Teachers TRS Instructional Rounds Release time for TRIADS and Beginning Teacher Mentors Purchase Flying Squad TA Time	Principal/BM	Resources	Term 1	School Funded additional GO time Purchasing and installation of furniture PandC Support – Music Program Major Facilities upgrades Students in Need School Electronic Sign	Principal/BM

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C President

Assistant Regional Director

Expenditure Summary Report

SCC	Sub Cost Centre Description	Period 1 Total	Period 2 Total	Period 3 Total	Period 4 Total	Total
	Allocate Expenditure					
200100	Asset Replacement Program	50,000	20,000	5,000	0	75,000
200900	Chaplaincy	5,200	5,200	5,200	5,200	20,800
201100	Curriculum	10,000	15,000	7,500	7,500	40,000
201110	Protective Behaviours (Bravehearts)	0	0	3,000	0	3,000
201129	Music - Choir	150	100	150	0	400
201132	Instrumental Music P&C Donation	3,750	3,750	3,750	3,750	15,000
201135	Speciality Teachers	2,000	6,000	1,000	750	9,750
201500	Education Support Program	0	4,506	0	0	4,506
201912	Grounds Maintenance	11,639	13,085	13,085	12,685	50,494
201914	Carpet & pest Control	6,000	0	0	6,500	12,500
201917	Cleaning Supplies	6,000	3,000	4,000	4,000	17,000
201920	Furniture	6,000	15,000	5,000	5,000	31,000
201922	Security	4,500	3,000	3,000	3,000	13,500
201924	Minor Works	25,000	10,000	8,000	5,000	48,000
201926	BCC School Sport & Recreation Facility Upgrade	17,262	0	0	0	17,262
201929	Admin & Curiosity Centre Furniture	100,000	50,000	50,000	0	200,000
201930	Oasis Landscaping Outdoor Learning Area	300,000	370,001	0	0	670,001
202112	Learn to Swim	0	0	3,805	0	3,805
202500	Indigenous Education Program	0	20,000	10,000	0	30,000
202700	Information and Communication Technology Education	30,000	30,000	45,000	0	105,000
202710	Digital Technology- Digital Coach	10,000	10,000	10,000	10,000	40,000

Expenditure Summary Report

SCC	Sub Cost Centre Description	Period 1 Total	Period 2 Total	Period 3 Total	Period 4 Total	Total
202712	Computer Support & Maintenance- Tech	10,000	17,500	17,500	17,500	62,500
202713	Wireless Project	15,500	0	0	0	15,500
202714	IT Purchases - T Block	25,000	15,000	0	0	40,000
203000	Languages Other Than English (LOTE)	300	700	0	0	1,000
203200	Literacy & Numeracy	2,000	1,500	1,000	500	5,000
203410	Admin Staffing	20,000	22,169	25,300	13,999	81,468
203411	Admin Staffing - Relocation T Block	0	3,500	3,500	0	7,000
203412	HOD RAL	10,000	10,000	10,000	10,000	40,000
203500	Management	2,500	1,500	1,500	1,000	6,500
203514	Office Supplies	4,000	1,000	2,000	2,000	9,000
203519	Student Absence	0	0	2,000	0	2,000
203529	P&C Community Care & Welfare	200	2,000	2,000	250	4,450
203600	Marketing and Promotions	5,000	10,000	10,000	5,000	30,000
204300	Photocopying	5,000	5,000	5,000	5,000	20,000
204400	Professional Development	10,000	8,000	5,000	1,000	24,000
204413	PD Teacher Replacement	1,000	10,000	10,000	10,000	31,000
204414	Staff Induction and Mentoring Program	3,000	3,000	3,000	3,000	12,000
204800	Resource Centre	5,000	5,000	3,500	1,000	14,500
205318	Band Levy	0	1,300	1,300	600	3,200
205319	Strings Levy	0	1,100	1,100	718	2,918
205410	Guidance Officer	0	700	300	0	1,000
205411	Inclusion Teachers	5,000	8,000	5,000	5,000	23,000
205610	TRS Sick Leave	20,000	70,000	60,000	40,000	190,000

Expenditure Summary Report

SCC	Sub Cost Centre Description	Period 1 Total	Period 2 Total	Period 3 Total	Period 4 Total	Total
205800	Telecommunications	0	4,500	5,000	0	9,500
205911	Learning & Development - AUSLAN	8,000	6,000	6,000	5,742	25,742
205912	ECDP - Yeerongpilly	4,000	4,000	6,000	6,000	20,000
205915	ECDP Project	3,000	588	750	237	4,575
206000	Utilities	28,000	28,000	28,000	28,000	112,000
206100	Workplace Health and Safety	5,000	15,000	15,000	5,000	40,000
206213	Instrument Repairs	0	0	3,000	1,000	4,000
206311	The Arts - Teacher Stationery	3,000	2,500	0	0	5,500
206810	Minor Works	7,000	6,305	1,500	5,000	19,805
207000	Great Results Guarantee/Investing for Success	30,000	60,000	82,500	49,769	222,269
207024	I4S Early Start	3,000	1,000	1,000	5,000	10,000
207025	I4S Flying Squad	19,250	19,250	19,250	19,250	77,000
299900	Bad Debts	500	5,000	2,500	1,500	9,500
	Sub Total - Allocate Expenditure	841,751	927,754	516,990	306,450	2,592,945
	DGR Expenditure					
290300	Deductible Gift Recipient - Library Fund Expenses	126	0	0	0	126
	Sub Total - DGR Expenditure	126	0	0	0	126
	Allocate Provision					
310000	Bank Reserve Provision	0	0	0	50,000	50,000
	Sub Total - Allocate Provision	0	0	0	50,000	50,000

End Of Report

Revenue Summary Report

SCC	Revenue Description	Period 1	Period 2	Period 3	Period 4	Total
999100	SYSTEM USE ONLY - Opening Balance - General Account	-1,689,975	0	0	0	-1,689,975
999400	SYSTEM USE ONLY - Opening Balance - DGR Library Fund Account	-126	0	0	0	-126
	Core					
102400	Grounds Equipment Replacement Appropriation	0	0	0	-1,250	-1,250
102500	Groundscare Allowance Appropriation	-15,798	-3,950	-15,798	-3,950	-39,496
103000	ICT School Appropriation	0	-29,684	0	-29,684	-59,368
103700	Learn to Swim Appropriation	0	0	-3,855	0	-3,855
106400	School Community Capital Improvement Appropriation	0	0	0	-4,061	-4,061
106600	School Appropriation	-40,813	-10,204	-40,813	-10,204	-102,034
	Targeted/Core Total	-56,611	-43,838	-60,466	-49,149	-210,064
	Non Calculated					
100800	Chaplaincy and Pastoral Care Funding Program Grant	-10,140	0	-10,140	0	-20,280
101000	Indigenous Education	-960	0	-828	0	-1,788
102800	Hire of Facilities	-6,000	-6,000	-6,000	-6,000	-24,000
103410	Interest Received	-1,375	-1,375	-1,375	-1,375	-5,500
103500	International Students Grant	-10,200	-20,400	-18,000	0	-48,600
103800	Learning and Development Grants	-4,597	-9,000	0	-7,358	-20,955
103910	Literacy & Numeracy Grant	0	0	0	-22,222	-22,222
104300	Minor Works Grant	0	0	-28,651	0	-28,651
104800	Other DET Grants	-287	0	0	0	-287
105000	P&C Contributions	-12,000	-2,000	-2,000	-2,000	-18,000
105600	Refugee Program Grant	-850	-60	-850	0	-1,760
105700	Regional Allocated Specialist Support Staff Resource Grant	0	-12,248	0	-12,248	-24,496
108010	Instrumental Music Levy	-1,277	-239	-80	0	-1,596
108012	Instrumental Music (Instrument Hire)	-3,165	-1,131	-226	0	-4,522

Revenue Summary Report

SCC	Revenue Description	Period 1	Period 2	Period 3	Period 4	Total
108400	Teacher Relief Scheme Grant - Sick/Special/Emergent	-53,365	-9,224	-64,438	0	-127,027
108800	Utilities - Facilities Grant	-49,699	-17,047	-32,913	0	-99,659
108900	Utilities - Telecommunications Grant	0	-3,308	0	-2,310	-5,618
110600	Cleaning Non-Labour Grant	0	0	0	-3,796	-3,796
111100	Great Results Guarantee/Investing for Success	-113,660	-29,593	-112,491	-28,405	-284,149
	Non Calculated Total	-267,575	-111,625	-277,992	-85,714	-742,906
	Total Revenue expected in 2022 (including DGR's)	-324,312	-155,463	-338,458	-134,863	-953,096
	Total Funds Available (including DGR's and Opening Balance)	-2,014,287	-155,463	-338,458	-134,863	-2,643,071

End Of Report